



Module Rubric

Objectives

Criteria	Identified
The module has learning objectives/outcomes that are measurable and clearly stated.	
Module learning objectives/outcomes are aligned with Bloom's Taxonomy of Educational Objectives.	
If mixed mode (M), clear objectives for face-to-face and online expectations are provided.	
Notes:	

Module Activities/Interaction

Criteria	Identified
Module activities may include a variety of interactions that promote learning outcomes. (Interactions may include student-to-content, student-to-student, student-to-instructor, and student-to-other activities to promote learning outcomes.)	
Activity instructions deliver clear student expectations and match course objectives.	
Activities/interactions promote learning based on Bloom's Taxonomy of Educational Objectives.	
All 3rd party tools that are used in the course have clear student instructions on usage and student support.	
Rubrics are used to define expectations for activities/interactions (when applicable).	
Notes:	

Assessment Strategy

Criteria	Identified
Assessment(s) match learning objectives.	
Clear directions for assessment(s) are provided.	
Grading policy is clearly defined for the assessment(s).	
Rubrics define assessment expectations/grading (when applicable).	
Self-assessments are incorporated (when applicable).	
Instructor grading/feedback protocol is clearly stated with all assessments. (Note: This may be located in the syllabus.)	

Notes:

Accessibility

Criteria	Identified
HTML pages are properly formatted (<i>e.g.</i> , heading structure is clear, bulleted and numbered lists are formatted properly, tables have proper headings, accessible colors are used).	
Images contain descriptive text (alt text).	
Videos are captioned.	
Other file types (<i>e.g.</i> , PDF, PowerPoint, Word) have been created so that they are accessible to students with disabilities.	
Extended time has been provided on quizzes/exams if notified by Student Disabilities Service that this accommodation is required.	
If math formulas are included, they have been created so that they are accessible to students with disabilities (when applicable).	
Publisher materials (<i>e.g.</i> , images, videos, simulations) are accessible to students with disabilities (when applicable).	

Notes:

Copyright

Criteria	Identified
Course module is copyright compliant. (Content is owned by participant, used with prior approval and properly cited, or used according to Fair Use Guidelines and properly cited.)	
Content with copyright requirements has been linked to the authoritative source and properly cited.	

Notes:

General Notes:



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