Dear Faculty Member,

We need your help to provide us with valuable information on your experiences teaching online courses. With your feedback, we can ensure that our university maintains the highest quality instruction. This is your chance to make a difference!

The survey below should take you no more than 10-15 minutes to complete. Please give us your honest opinions and answers. There are no anticipated risks for participating in this survey.

Be assured that your responses will be kept confidential and you will never be individually identified. Completion of the survey indicates your consent to participate. Data will be combined with other respondents' data at your university and others throughout the US and analyzed only as a group. You may omit any question you are not comfortable answering, and you may quit the survey at any time.

Thank you for taking the time and effort to complete this survey. We really appreciate your willingness to participate, which will ultimately help us to improve the course design process in the future.

<Researcher name>

<Researcher contact information>

If you have questions, concerns, or complaints regarding this research, please contact

 <Researcher contact information>

<Any IRB information required by your institution IRB>

**Online Course Faculty Survey**

**Please tell us about yourself:**

**Your institution:** **Course(s) Taught:**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Gender** **Identity**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Age**: \_\_\_\_\_\_

**Ethnicity (check one):**

\_\_\_\_\_\_ African American/Black

\_\_\_\_\_\_ American Indian/Alaskan Native

\_\_\_\_\_\_ Asian

\_\_\_\_\_\_ Hispanic/Latino

\_\_\_\_\_\_ Native Hawaiian/Other Pacific Islander

\_\_\_\_\_\_ White

\_\_\_\_\_\_ Multicultural

\_\_\_\_\_\_ Other

**Total number of years teaching:**

**\_\_\_\_\_\_**

**Total number of years teaching ONLINE:**

**\_\_\_\_\_\_**

**Are you (check one):**

\_\_\_\_\_\_ Tenured

\_\_\_\_\_\_ Not-yet tenured

\_\_\_\_\_\_ Non-tenure earning

\_\_\_\_\_\_ Other: \_\_\_\_\_\_\_\_\_\_\_\_

**Classification (check one):**

\_\_\_\_\_\_ Adjunct

\_\_\_\_\_\_ Instructor/Lecturer

 \_\_\_\_\_\_ Assistant Professor

\_\_\_\_\_\_ Associate Professor

\_\_\_\_\_\_ Professor

\_\_\_\_\_\_ Other: \_\_\_\_\_\_\_\_\_\_\_\_

**We would like to ask you some questions regarding your teaching experience. Please answer the questions that apply to you and your experience with the online format.**

1. On average, how many students do you feel you can effectively teach in the online format?
2. On average, how satisfied you have been with your online courses?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Very Satisfied5** | **GenerallySatisfied4** | **Neutral3** | **Generally Dissatisfied2** | **Very Dissatisfied 1** |
|  |  |  |  |  |

Comments:

1. If, on question 2, you indicated you have been dissatisfied with your online experience, what do you feel has contributed most to your dissatisfaction?
2. In the future, would you consider teaching a course in the online format?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Definitely5** | **Probably4** | **Undecided****3** | **Probably not2** | **Definitely not1** |
|  |  |  |  |  |

1. If, on question 4, you indicated you would probably not or definitely not teach using an online format in the future if you had a choice, why not?
2. How would you rate the quality of the educational experience in your online courses compared to the face-to-face format?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Much better** **5** | **Better****4** | **About the same****3** | **Worse****2** | **Much worse****1** |
|  |  |  |  |  |

 Comments:

1. Consider the amount of interaction in your online class. How would you say it compared with the amount of interaction in a face-to-face course with no web components?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Increased5** | **Somewhat increased4** | **About the same3** | **Somewhat decreased2** | **Decreased1** |
|  |  |  |  |  |

Comments:

1. Consider the quality of interaction in your online class. How would you say it compared with the quality of interaction in a face-to-face course with no web components?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **MuchBetter5** | **Better4** | **About the same3** | **Worse2** | **Muchworse1** |
|  |  |  |  |  |

Comments:

1. Did you use any of the following instructional technologies in your online class?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Categories of Instructional Technologies** | **Currently Use** | **Planning to use** | **Interested in Using** | **Not planning to use** |
| Social networking (e.g.,Twitter, Facebook) |  |  |  |  |
| Content Management (e.g.,Lecture Capture, Wikipedia, course wiki, blogs, RSS feeds, Podcasts) |  |  |  |  |
| Communication (e.g.,chat, web/video conferencing, discussion board) |  |  |  |  |
| Student Response Systems (e.g.,iClicker, mobile polling applications) |  |  |  |  |
| Plagiarism Detection Software (e.g. Turnitin.com, Web Assign) |  |  |  |  |
| Mobile Applications |  |  |  |  |
| Online Proctoring Service (e.g., ProctorU) |  |  |  |  |
| Other—explain |  |  |  |  |

1. How effective was the toolkit in helping you design and implement your online course?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Very Effective5** | **Generally Effective4** | **Neutral3** | **Generally Ineffective2** | **Very Ineffective1** |
|  |  |  |  |  |

1. Is there any additional support, technology, or training you feel could be provided that could help you in your online courses? Please explain.
2. How does your assessment of student achievement in online classes differ from your face-to-face sections with no web components?
3. What are the most positive aspects of teaching a course using the online format?
4. What are the least positive aspects of teaching a course using the online format?
5. Has your experience teaching online courses influenced your face-to-face course(s)? If yes, how?
6. What advice would you give to a faculty member considering an online course for the first time?