

University of Central Florida
Distributed Learning Impact Evaluation

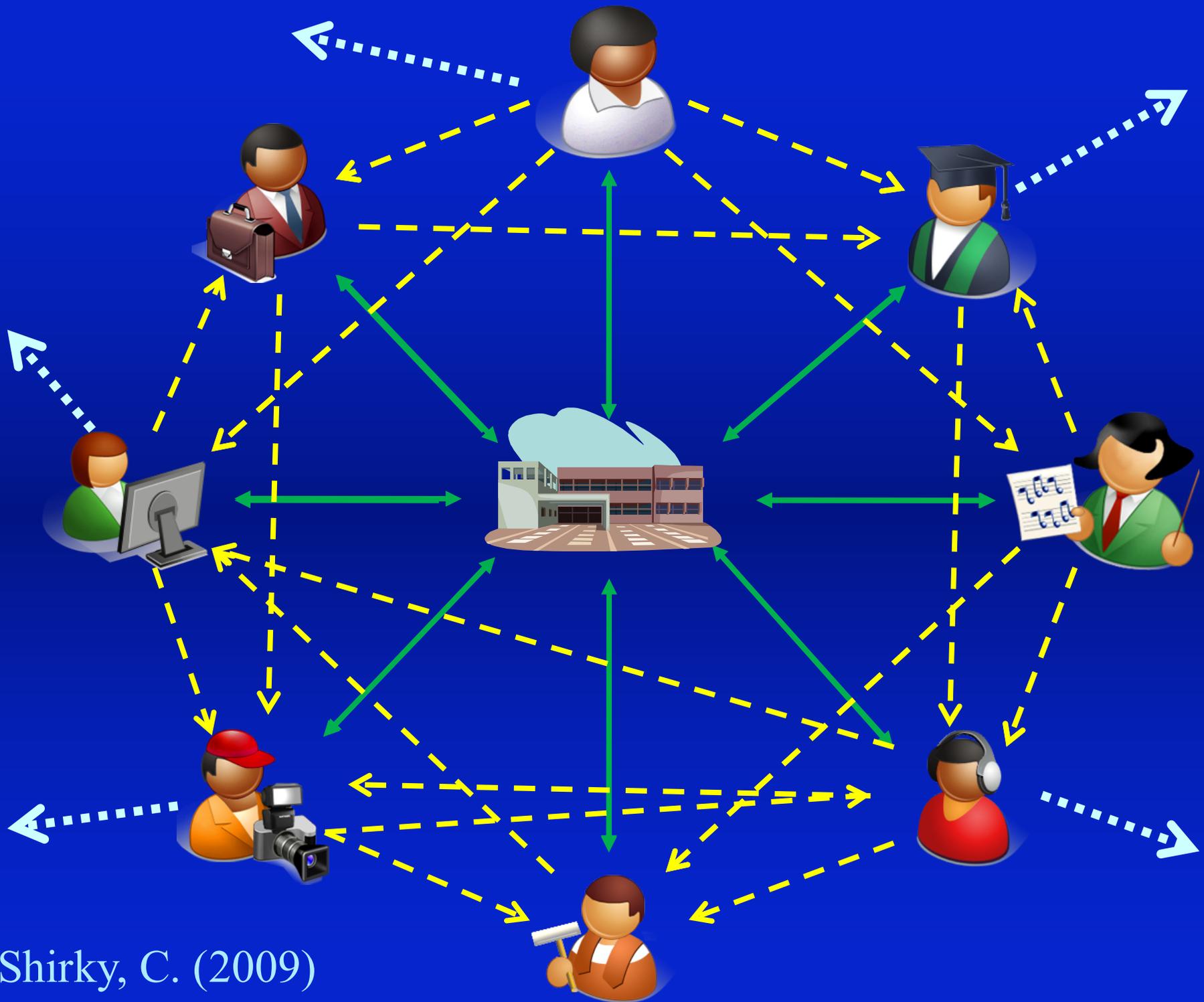
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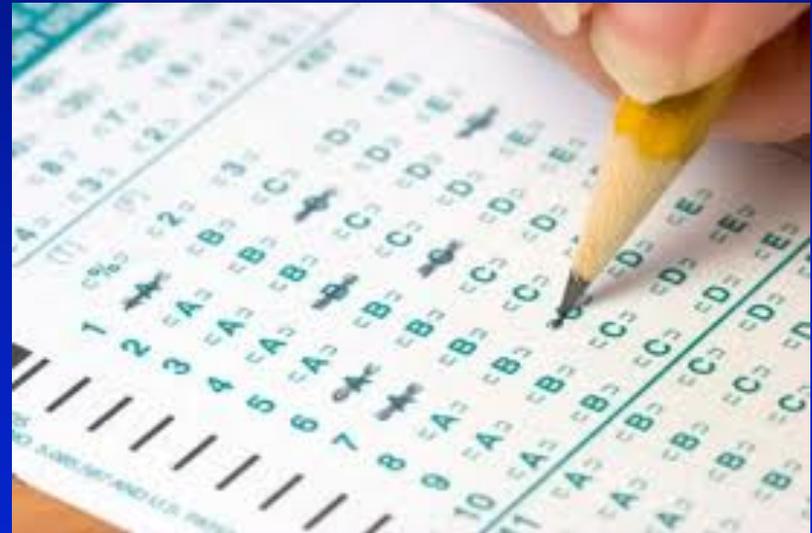
Unbundled classroom





Shirky, C. (2009)

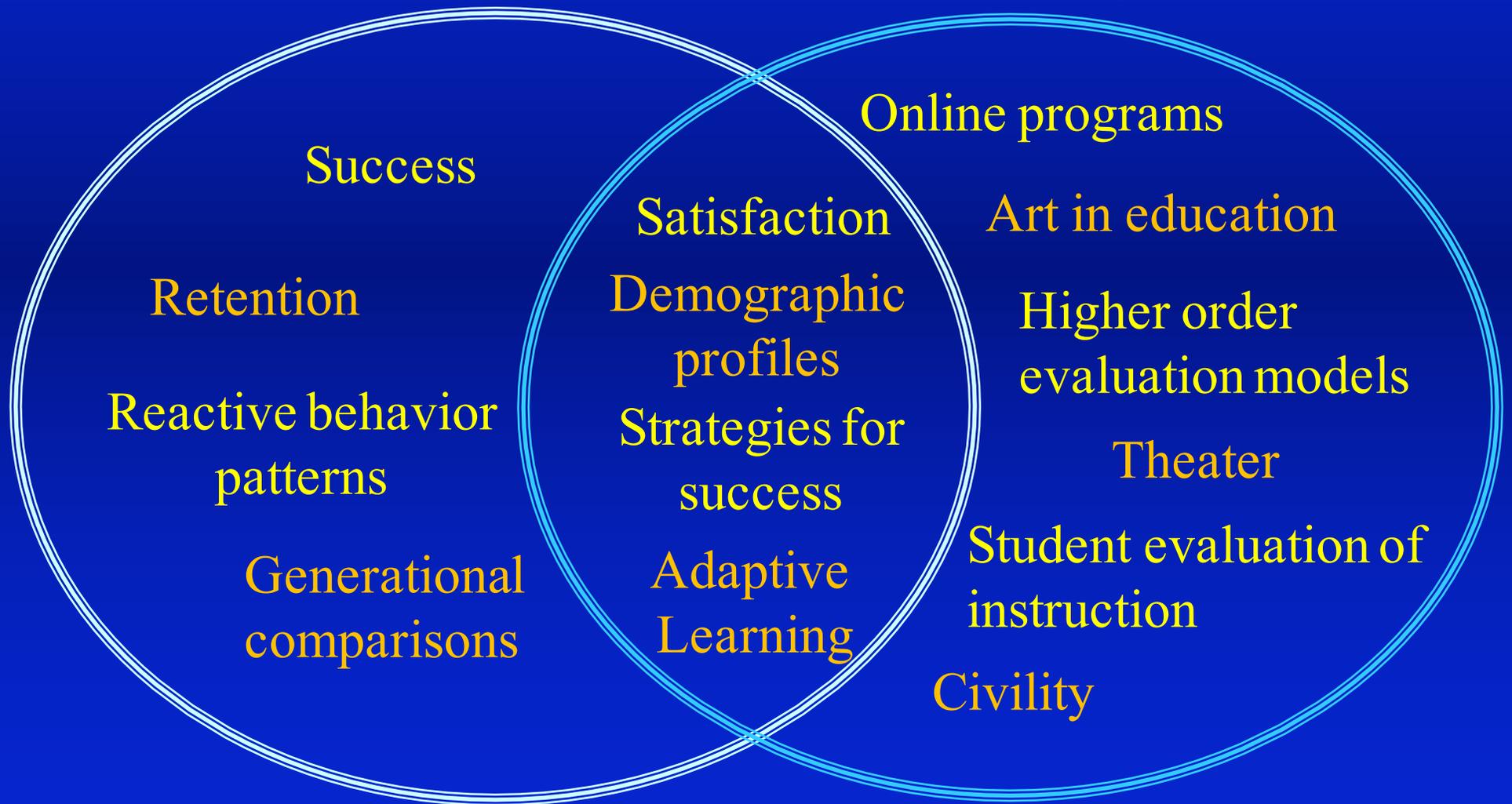
An Evaluation Plan



Distributed Learning Impact Evaluation

Students

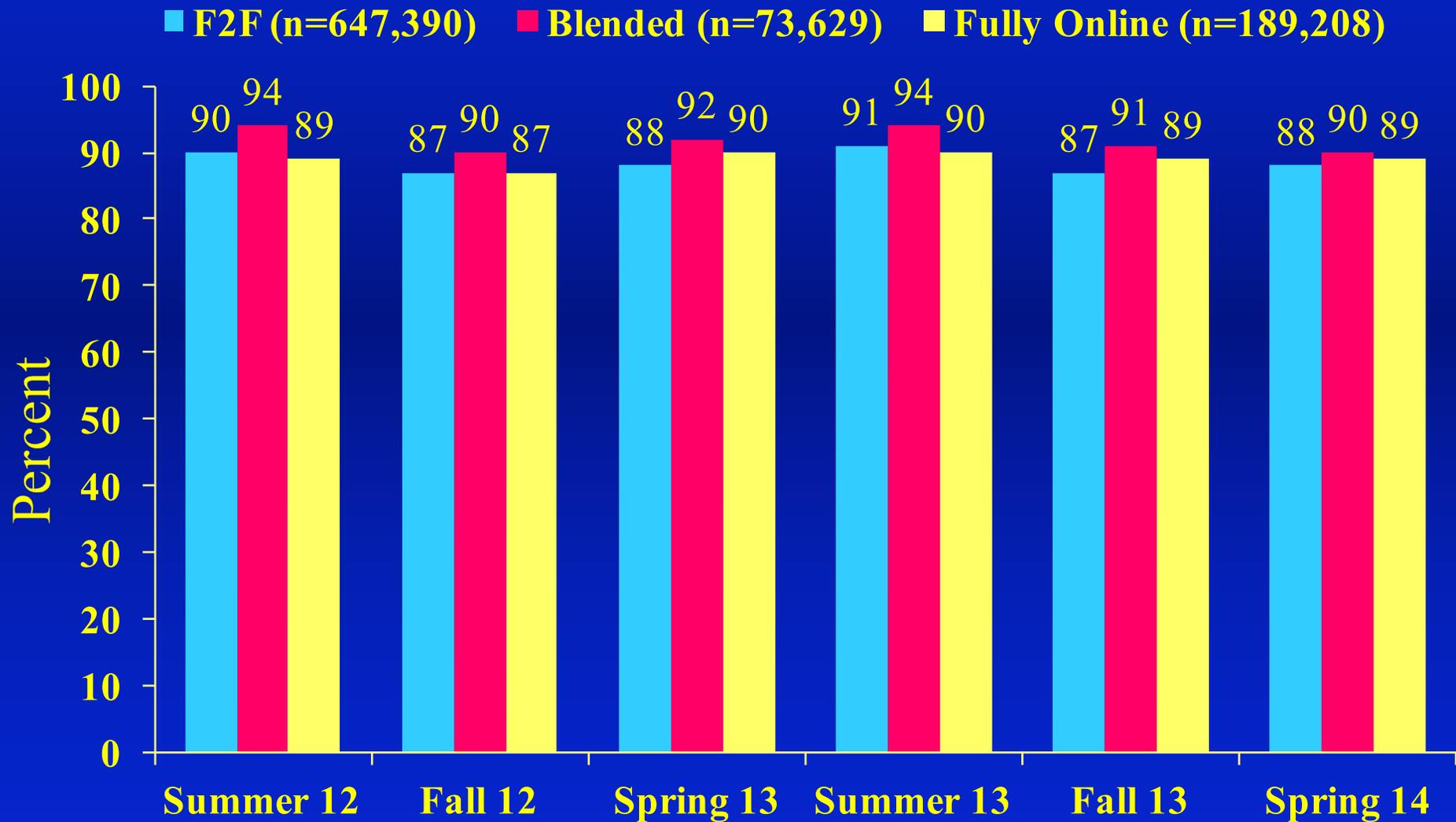
Faculty



Student Success



Student success



Some SoTL Research at UCF



Research Initiative for Teaching Effectiveness

- What services do we provide?
 - Research design
 - Survey construction & administration
 - Data analysis & interpretation
 - Results provided in “charts and graphs” format
 - Publication and presentation assistance



Incivility in online and F2F courses

- Alisha Janowsky – Psychology
- Kristin Davis – Communication



Students
viewing
students



Students
viewing
faculty



Faculty
viewing
students



Faculty
viewing
faculty

Incivility: Students viewing students



Disrespect



Cheating



Disrespect



Inappropriate
behavior

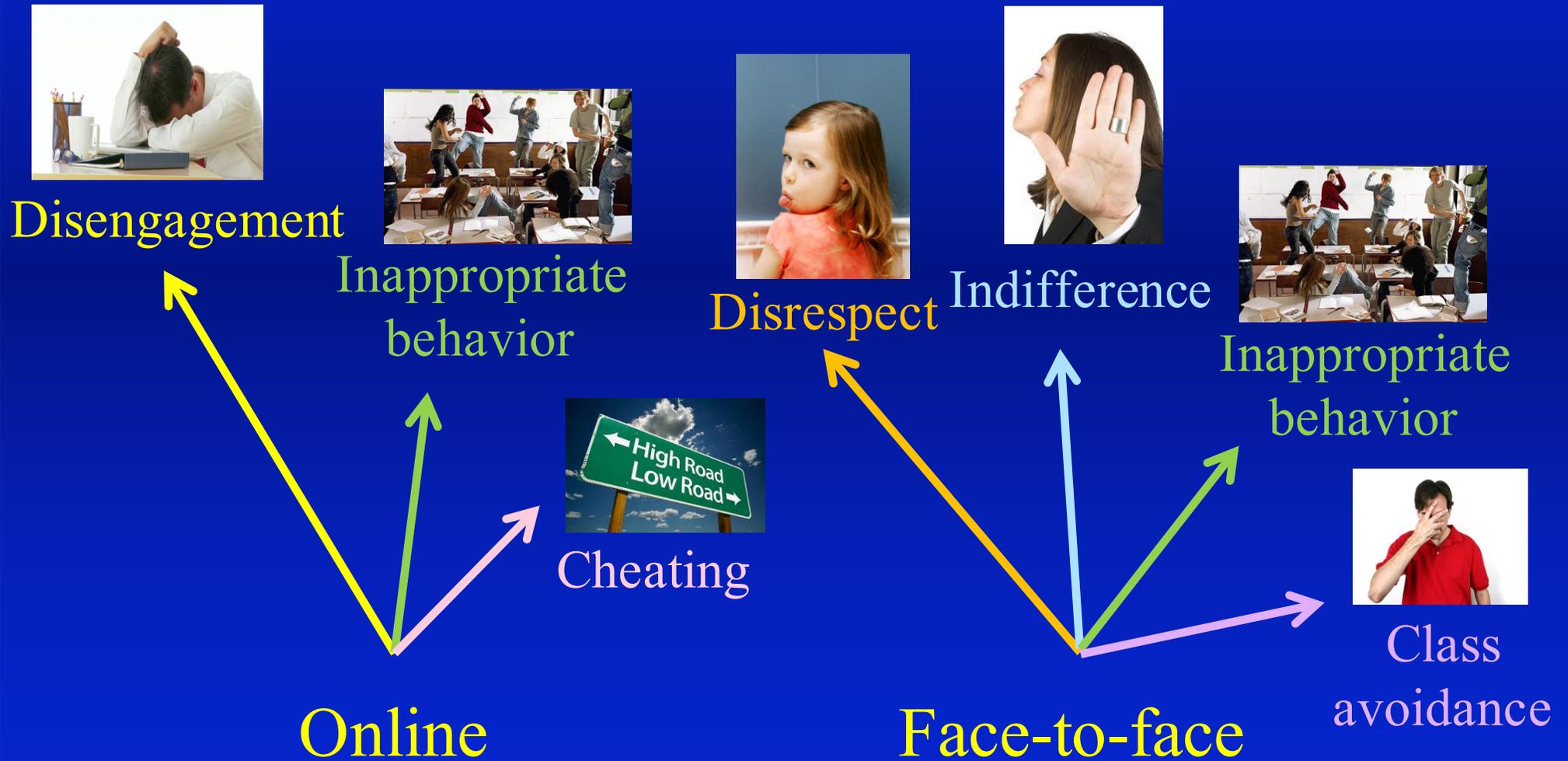


Indifference

Online

Face-to-face

Incivility: Faculty viewing students



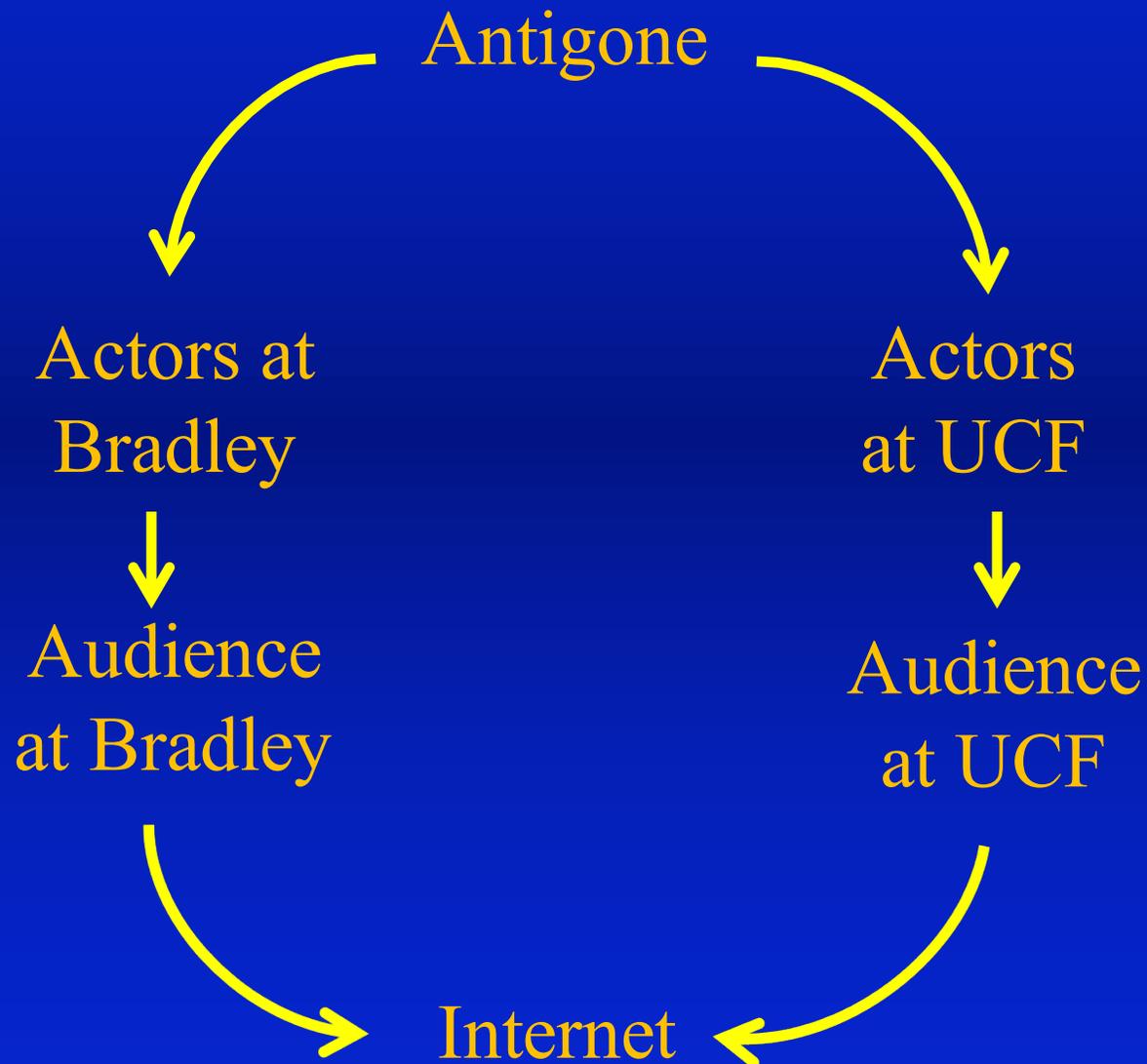
Word clouds online

- *Beatriz Reyes-Foster – Anthropology*
- *Can word clouds help with concept formation?*



Online theater

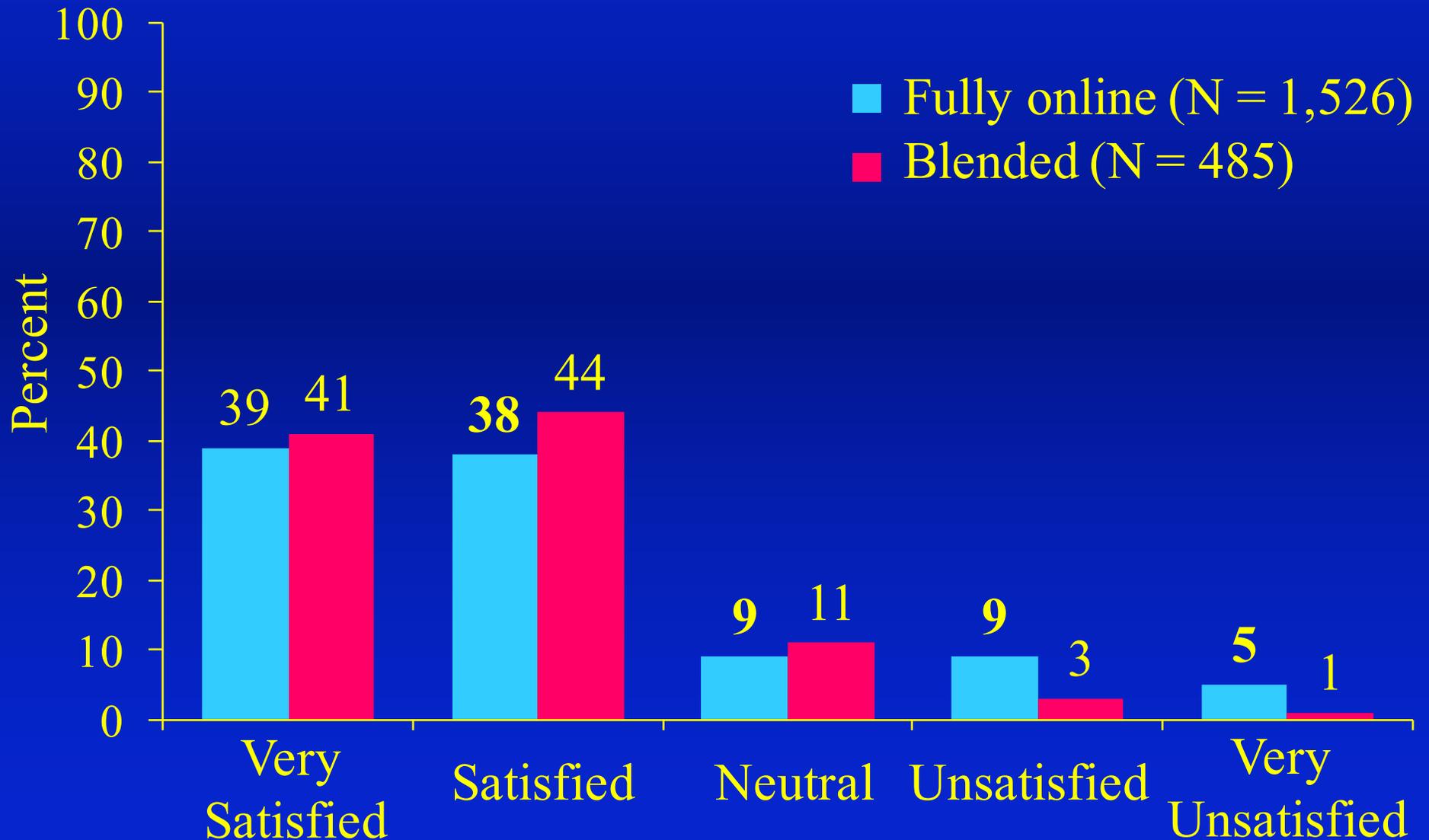
John Shafer - Theater



Student Satisfaction



Student satisfaction in fully online and blended courses



Students' positive perceptions about online learning

- Convenience
 - Reduced Logistic Demands
 - Increased Learning Flexibility
 - Technology Enhanced Learning
- Reduced Opportunity Costs for Education
- 

Students' less positive perceptions about online learning

- Reduced Face-to-Face Time
- Technology Problems
- Reduced Instructor Assistance
- Overwhelming
- Increased Workload

Increased Opportunity
Costs for Education

The Generations



Some characteristics of the generations

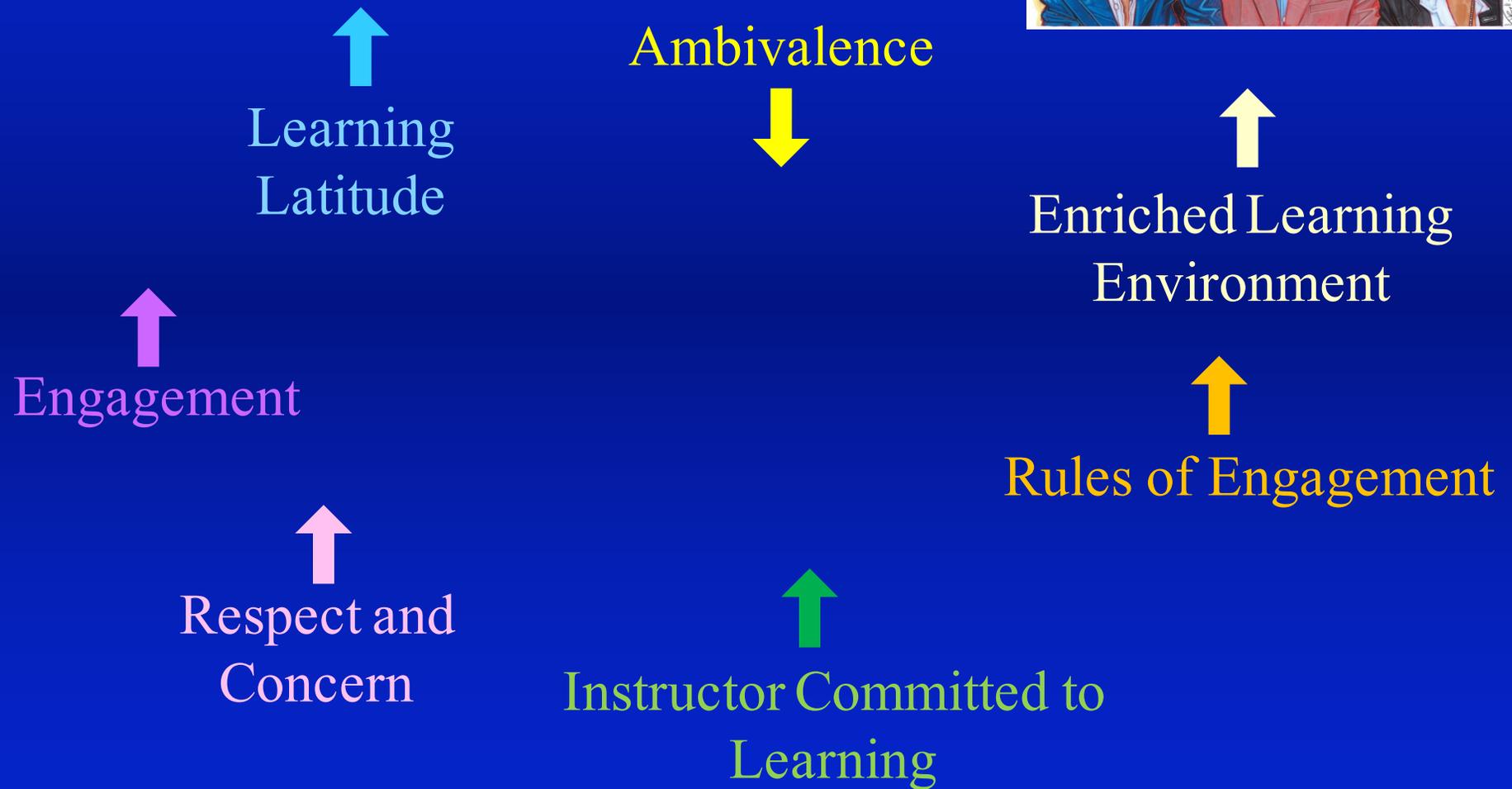
- **Matures (prior to 1946)**
 - Dedicated to a job they take on
 - Respectful of authority
 - Place duty before pleasure
- **Baby boomers (1946-1964)**
 - Live to work
 - Generally optimistic
 - Influence on policy & products
- **Generation X (1965-1980)**
 - Work to live
 - Clear & consistent expectations
 - Value contributing to the whole
- **Millennials (1981-1994)**
 - Live in the moment
 - Expect immediacy of technology
 - Earn money for immediate consumption

The Anna Karenina principle

“Happy families are all alike; every unhappy family is unhappy in its own way”



I can't get no.... Student Satisfaction



Research Initiative for Teaching Effectiveness

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