**Fall 2018 Teaching Excellence Webinar Series**

*by Trident Faculty for Trident*

**Teaching Excellence Webinar #1: Positive + Question + Check = Equation for Impactful Student Feedback**

Led by Dr. Heidi Schmidt, Professor, College of Education. Bio: <https://www.trident.edu/degrees/masters/faculty/dr-heidi-schmidt/>

By participating in this one hour webinar, faculty will:

* Identify current research related to student feedback.
* Learn the equation for impactful student feedback.
* Review examples of ineffective feedback to students.
* Distinguish between examples of impactful and ineffective student feedback.
* Brainstorm impactful feedback options in response to two short examples of students’ work.

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| TuesdayTuesdayFriday | 10/1610/1610/26 | 11:00 am PST (12 pm MST, 1 pm CST, 2 pm EST)5:00 pm PST (6 pm MST, 7 pm CST, 8 pm EST)8:30 am PST (9:30 am MST, 10:30 am CST, 11:30 am EST) | <https://us.bbcollab.com/guest/6d7175edea36419daa2c3965f51e3375><https://us.bbcollab.com/guest/2128be63ba584f358f3cd89faa1d5e0f> <https://us.bbcollab.com/guest/1212937ebec543169a1d78334d565318>  |

**Teaching Excellence Webinar #2: Leading Effective Discussion Boards**

Led by Dr. Pamela Wirth, Science Department Chair, University College. Bio: <https://www.trident.edu/degrees/bachelors/faculty/pamela-wirth/>

* Online instructors often find themselves struggling to find the best way to effectively engage students in online discussions.
* Faculty can help students to participate in meaningful conversations by guiding them on how to think critically about the course material and interact constructively with both their instructor and classmates.
* This one-hour webinar will provide strategies that can help ensure both instructors and students have a meaningful and productive experience.

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**Teaching Excellence Webinar #3: Strategies to Improve Retention**

Led by Dr. Mark Pieffer, Associate Dean, Glenn Jones College of Business. Bio: <https://www.trident.edu/degrees/bachelors/faculty/mark-pieffer/>

In this one-hour webinar, we will identify the most significant challenges to retention of Online Students, then discuss and develop solutions for retaining them, with a particular focus on the essential role that faculty play in doing so.

References

* Fetzner, M. (2018). Strategies to improve retention. Online Learning Consortium. Course description retrieved from <https://onlinelearningconsortium.org/learn/olc-new-institute-schedule/institute-offerings/?id=372&cohort=123>
* Infande, Al (2013, July 13). A dozen strategies for improving online retention. Faculty Focus. Retrieved from <https://www.facultyfocus.com/articles/online-education/a-dozen-strategies-for-improving-online-student-retention/>

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**Teaching Excellence Webinar #4: Holistic Support for the Underprepared Student**

Led by George del Hierro and Kara Mohre, University College. Bios: <https://www.trident.edu/degrees/masters/faculty/mr-george-delhierro/>, <https://www.trident.edu/degrees/bachelors/faculty/kara-mohre/>

Through this one-hour webinar, faculty will:

* Learn the importance of a holistic approach to providing the best experience possible for our students
* Learn strategies to create quality in and out-of-classroom educational experiences
* Identify interdisciplinary strategies that support student success through skill building and reinforcement
* Learn proactive and intrusive approaches that support student success across the student lifecycle.

References

* Pascarella, E. T., & Terenzini, P. T. (2005). *How college affects students: A third decade of research* (volume 2). San Francisco: Jossey-Bass.
* Robbins, P., & Aydede, M. (2009) *The Cambridge Handbook of Situated Cognition.* Cambridge University Press, New York.
* Terenzini, P. T., & Reason, R. D. (2005, Nov.). *Parsing the first year of college: Rethinking the effects of college on students*. Paper presented at the Annual Conference of the Association for the Study of Higher Education, Philadelphia, PA.

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